

**Problems from the 2019-2020 Winter SDPC. Middle School division does 1,2,3,5,6,7, High School division does 2,3,4,6,7,8.**

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by mira74

– Session 1

**1** Six people sit at a circular table (in the shape of a regular hexagon) such that no two friends sit next to or across from each other. Find, with proof, the maximum number of unordered pairs of people that can be friends.

**2** Let  $S = \{a_0, a_1, a_2, a_3, \dots\}$  be a set of positive integers with  $1 = a_0 < a_1 < a_2 < a_3 < \dots$ . For a subset  $T$  of  $S$ , let  $\sigma(T)$  be the sum of the elements of  $T$ . For instance,  $\sigma(\{1, 2, 3\}) = 6$ . By convention,  $\sigma(\emptyset) = 0$ , where  $\emptyset$  denotes an empty set. Call a number  $n$  representable if there exists a subset  $T$  of  $S$  such that  $\sigma(T) = n$ . We aim to prove for any set  $S$  satisfying  $a_{k+1} \leq 2a_k$  for every  $k \geq 0$ , that all non-negative integers are representable.

(a) Prove there is a unique value of  $a_1$ , and find this value. Use this to determine, with proof, all possible sets  $\{a_0, a_1, a_2, a_3\}$ . (Hint: there are 7 possible sets.)

[Not for credit] I recommend that you show that for all 7 sets in part (a), every integer between 0 and  $a_3 - 1$  is representable. (Note that this does not depend on the values of  $a_4, a_5, a_6, \dots$ )

(b) Show that if  $a_k \leq n \leq a_{k+1} - 1$ , then  $0 \leq n - a_k \leq a_k - 1$ .

(c) Prove that any non-negative integer is representable.

**3** Find, with proof, all functions  $f$  mapping integers to integers with the property that for all integers  $m, n$ ,

$$f(m) + f(n) = \max(f(m+n), f(m-n)).$$

**4** Farmer John ties his goat to a number of ropes of varying lengths in the Euclidean plane. If he ties the goat to  $k$  ropes centered at  $Q_1, Q_2, \dots, Q_k$  with lengths  $\ell_1, \ell_2, \dots, \ell_k$  (respectively), the goat can reach any point  $R$  such that  $\ell_j \geq RQ_j$  for all  $j \in \{1, 2, 3, \dots, k\}$ .

Suppose that Farmer John has planted grass at a finite set of points  $P_1, P_2, \dots, P_n$ , and sets the ropes such that the goat can reach all of these points. What is, in terms of the points, the largest possible lower bound on the area of the region that the goat can reach?

– Session 2

- 5 Let  $a_1, a_2, \dots$  be a sequence of real numbers such that  $a_1 = 4$  and  $a_2 = 7$  such that for all integers  $n$ ,  $\frac{1}{a_{2n-1}}, \frac{1}{a_{2n}}, \frac{1}{a_{2n+1}}$  forms an arithmetic progression, and  $a_{2n}, a_{2n+1}, a_{2n+2}$  forms an arithmetic progression. Find, with proof, the prime factorization of  $a_{2019}$ .
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- 6 Fix a positive integer  $n$ . Let  $a_1, a_2, \dots$  be a sequence of positive integers such that for all  $1 \leq j \leq n$ ,  $a_j = j$ , and for all  $j > n$ ,  $a_j$  is the largest value of  $\min(a_i, a_{j-i})$  among  $i = 1, 2, \dots, j-1$ . For example, if  $n = 3$ , we have  $a_1 = 1, a_2 = 2, a_3 = 3$ , and  $a_4 = 2$  since  $\min(a_1, a_3) = 1$ ,  $\min(a_2, a_2) = 2$ , and  $\min(a_3, a_1) = 1$ . We will determine the values of  $a_k$  for sufficiently large  $k$ .
- (a) Show that  $a_i \in \{1, 2, 3, \dots, n\}$  for all  $i$ .
- (b) Show that if  $a_x \geq n - 1$  and  $a_y \geq n - 1$ ,  $a_{x+y} \geq n - 1$ .
- (c) Show that for some positive integer  $N$ ,  $a_k \in \{n - 1, n\}$  for all  $k \geq N$ .
- (d) Show that  $a_k = n$  if and only if  $n \mid k$ .
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- 7 Let  $a, b$  be positive integers. Find, with proof, the maximum possible value of  $a[b\lambda] - b[a\lambda]$  for irrational  $\lambda$ .
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- 8 Let  $ABC$  be a triangle with circumcircle  $\Gamma$ . If the internal angle bisector of  $\angle A$  meets  $BC$  and  $\Gamma$  at  $D$  and  $E$  respectively. Let  $O_1$  be the center of the circle through  $A$  and  $D$  tangent to  $BC$ , let the external angle bisector of  $\angle A$  meet  $\Gamma$  at  $F$ , and let  $FO_1$  meet  $\Gamma$  at some point  $P \neq F$ . Show that the circumcircle of  $DEP$  is tangent to  $BC$ .
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