

Austrian-Polish Competition 1996

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by parmenides51, April, lehungvietbao, mathjmk33

– Individual

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- 1** Let $k \geq 1$ be a positive integer. Prove that there exist exactly 3^{k-1} natural numbers n with the following properties:
- (i) n has exactly k digits (in decimal representation),
 - (ii) all the digits of n are odd,
 - (iii) n is divisible by 5,
 - (iv) the number $m = n/5$ has k odd digits
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- 2** A convex hexagon $ABCDEF$ satisfies the following conditions:
- 1) $AB \parallel DE, BC \parallel EF,$ and $CD \parallel FA.$
 - 2) The distances between these pairs of parallel lines are the same.
 - 3) $\angle FAB = \angle CDE = 90^\circ$
- Prove that the diagonals BE and CF of the hexagon intersect with angle 45 degrees.
- Thank you dear **Babis Stergiou** for your translation. :P
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- 3** The polynomials $P_n(x)$ are defined by $P_0(x) = 0, P_1(x) = x$ and

$$P_n(x) = xP_{n-1}(x) + (1-x)P_{n-2}(x) \quad n \geq 2$$

For every natural number $n \geq 1$, find all real numbers x satisfying the equation $P_n(x) = 0$.

- 4** Real numbers x, y, z, t satisfy $x + y + z + t = 0$ and $x^2 + y^2 + z^2 + t^2 = 1$.
- Prove that $-1 \leq xy + yz + zt + tx \leq 0$.
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- 5** A sphere S divides every edge of a convex polyhedron P into three equal parts. Show that there exists a sphere tangent to all the edges of P .
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- 6** Given natural numbers $n > k > 1$, find all real solutions x_1, \dots, x_n of the system

$$x_i^3(x_i^2 + x_{i+1}^2 + \dots + x_{i+k-1}^2) = x_{i-1}^2$$

for $1 \leq i \leq n$. Here $x_{n+i} = x_i$ for all i .

– Team

- 7** Prove there are no such integers k, m which satisfy $k \geq 0, m \geq 0$ and $k! + 48 = 48(k+1)^m$.
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- 8 Show that there is no polynomial $P(x)$ of degree 998 with real coefficients which satisfies $P(x^2 + 1) = P(x)^2 - 1$ for all x .
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- 9 For any triple (a, b, c) of positive integers, not all equal, we are given sufficiently many rectangular blocks of size $a \times b \times c$. We use these blocks to fill up a cubic box of edge 10.
- (a) Assume we have used at least 100 blocks. Show that there are two blocks, one of which is a translate of the other.
- (b) Find a number smaller than 100 (the smaller, the better) for which the above statement still holds.
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