

**VMO 2021**

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– Day 1

**1** Let  $(x_n)$  define by  $x_1 \in \left(0; \frac{1}{2}\right)$  and  $x_{n+1} = 3x_n^2 - 2nx_n^3$  for all  $n \geq 1$ .

a) Prove that  $(x_n)$  convergence to 0.

b) For each  $n \geq 1$ , let  $y_n = x_1 + 2x_2 + \dots + nx_n$ . Prove that  $(y_n)$  has a limit.

**2** Find all function  $f : \mathbb{R} \rightarrow \mathbb{R}$  such that

$$f(x)f(y) = f(xy - 1) + yf(x) + xf(y)$$

for all  $x, y \in \mathbb{R}$

**3** Let  $\triangle ABC$  is not an isosceles triangle and is an acute triangle,  $AD, BE, CF$  be the altitudes and  $H$  is the orthocenter. Let  $I$  is the circumcenter of  $\triangle HEF$  and let  $K, J$  is the midpoint of  $BC, EF$  respectively. Let  $HJ$  intersects  $(I)$  again at  $G$  and  $GK$  intersects  $(I)$  at  $L \neq G$ .

a) Prove that  $AL$  is perpendicular to  $EF$ .

b) Let  $AL$  intersects  $EF$  at  $M$ , the line  $IM$  intersects the circumcircle  $\triangle IEF$  again at  $N$ ,  $DN$  intersects  $AB, AC$  at  $P$  and  $Q$  respectively then prove that  $PE, QF, AK$  are concurrent.

**4** For an integer  $n \geq 2$ , let  $s(n)$  be the sum of positive integers not exceeding  $n$  and not relatively prime to  $n$ .

a) Prove that  $s(n) = \frac{n}{2}(n + 1 - \varphi(n))$ , where  $\varphi(n)$  is the number of integers positive cannot exceed  $n$  and are relatively prime to  $n$ .

b) Prove that there is no integer  $n \geq 2$  such that  $s(n) = s(n + 2021)$

– Day 2

**5** Let the polynomial  $P(x) = a_{21}x^{21} + a_{20}x^{20} + \dots + a_1x + a_0$  where  $1011 \leq a_i \leq 2021$  for all  $i = 0, 1, 2, \dots, 21$ . Given that  $P(x)$  has an integer root and there exists a positive real number  $c$  such that  $|a_{k+2} - a_k| \leq c$  for all  $k = 0, 1, \dots, 19$ .

a) Prove that  $P(x)$  has an only integer root.

b) Prove that

$$\sum_{k=0}^{10} (a_{2k+1} - a_{2k})^2 \leq 440c^2.$$

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- 6 A student divides all 30 marbles into 5 boxes numbered 1, 2, 3, 4, 5 (after being divided, there may be a box with no marbles).
- a) How many ways are there to divide marbles into boxes (are two different ways if there is a box with a different number of marbles)?
- b) After dividing, the student paints those 30 marbles by a number of colors (each with the same color, one color can be painted for many marbles), so that there are no 2 marbles in the same box. have the same color and from any 2 boxes it is impossible to choose 8 marbles painted in 4 colors. Prove that for every division, the student must use no less than 10 colors to paint the marbles.
- c) Show a division so that with exactly 10 colors the student can paint the marbles that satisfy the conditions in question b).
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- 7 Let  $ABC$  be an inscribed triangle in circle  $(O)$ . Let  $D$  be the intersection of the two tangent lines of  $(O)$  at  $B$  and  $C$ . The circle passing through  $A$  and tangent to  $BC$  at  $B$  intersects the median passing  $A$  of the triangle  $ABC$  at  $G$ . Lines  $BG, CG$  intersect  $CD, BD$  at  $E, F$  respectively.
- a) The line passing through the midpoint of  $BE$  and  $CF$  cuts  $BF, CE$  at  $M, N$  respectively. Prove that the points  $A, D, M, N$  belong to the same circle.
- b) Let  $AD, AG$  intersect the circumcircle of the triangles  $DBC, GBC$  at  $H, K$  respectively. The perpendicular bisectors of  $HK, HE$ , and  $HF$  cut  $BC, CA$ , and  $AB$  at  $R, P$ , and  $Q$  respectively. Prove that the points  $R, P$ , and  $Q$  are collinear.
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