

**Federal Competition For Advanced Students, Part 2 2003**[www.artofproblemsolving.com/community/c3758](http://www.artofproblemsolving.com/community/c3758)

by Amir Hossein

**Day 1**

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- 1 Consider the polynomial  $P(n) = n^3 - n^2 - 5n + 2$ . Determine all integers  $n$  for which  $P(n)^2$  is a square of a prime.

I'm not sure if the statement of this problem is correct, because if  $P(n)^2$  be a square of a prime, then  $P(n)$  should be that prime, and I don't think the problem means that.

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- 2 Let  $a, b, c$  be nonzero real numbers for which there exist  $\alpha, \beta, \gamma \in \{-1, 1\}$  with  $\alpha a + \beta b + \gamma c = 0$ . What is the smallest possible value of

$$\left( \frac{a^3 + b^3 + c^3}{abc} \right)^2 ?$$

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- 3 For every lattice point  $(x, y)$  with  $x, y$  non-negative integers, a square of side  $\frac{0.9}{2^{x+5}y}$  with center at the point  $(x, y)$  is constructed. Compute the area of the union of all these squares.

**Day 2**

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- 1 Prove that, for any integer  $g > 2$ , there is a unique three-digit number  $\overline{abc}_g$  in base  $g$  whose representation in some base  $h = g \pm 1$  is  $\overline{cba}_h$ .

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- 2 We are given sufficiently many stones of the forms of a rectangle  $2 \times 1$  and square  $1 \times 1$ . Let  $n > 3$  be a natural number. In how many ways can one tile a rectangle  $3 \times n$  using these stones, so that no two  $2 \times 1$  rectangles have a common point, and each of them has the longer side parallel to the shorter side of the big rectangle?

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- 3 Let  $ABC$  be an acute-angled triangle. The circle  $k$  with diameter  $AB$  intersects  $AC$  and  $BC$  again at  $P$  and  $Q$ , respectively. The tangents to  $k$  at  $A$  and  $Q$  meet at  $R$ , and the tangents at  $B$  and  $P$  meet at  $S$ . Show that  $C$  lies on the line  $RS$ .
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