



**Belarusian National Olympiad 1997**

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– Grade IX

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– Day 1

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1

*Problem1 :*

A two-digit number which is not a multiple of 10 is given. Assuming it is divisible by the sum of its digits, prove that it is also divisible by 3. Does the statement hold for three-digit numbers as well?

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2

*Problem2 :*

Points  $D$  and  $E$  are taken on side  $CB$  of triangle  $ABC$ , with  $D$  between  $C$  and  $E$ , such that  $\angle BAE = \angle CAD$ . If  $AC < AB$ , prove that  $AC \cdot AE < AB \cdot AD$ .

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3

*Problem3 :*

Is it possible to mark 10 red, 10 blue and 10 green points on a plane such that: For each red point  $A$ , the point (among the marked ones) closest to  $A$  is blue; for each blue point  $B$ , the point closest to  $B$  is green; and for each green point  $C$ , the point closest to  $C$  is red?

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4

*Problem4 :*

The sum of 5 positive numbers equals 2. Let  $S_k$  be the sum of the  $k$  – th powers of these numbers. Determine which of the numbers  $2, S_2, S_3, S_4$  can be the greatest among them.

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– Day 2

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1

*Problem1*

;Find all composite numbers  $n$  with the following property: For every proper divisor  $d$  of  $n$  (i.e.  $1 < d < n$ ), it holds that  $n - 12 \geq d \geq n - 20$ .

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2

*Problem2 :*

If ABCD is as convex quadrilateral with  $\angle ADC = 30$   
and  $BD = AB + BC + CA$ ,  
prove that  $BD$  bisects  $\angle ABC$ .

3

*Problem3;*

If distinct real numbers  $x, y$  satisfy  $\{x\} = \{y\}$  and  $\{x^3\} = \{y^3\}$   
prove that  $x$  is a root of a quadratic equation with integer coefficients.

4

*Problem4*

Straight lines  $k, l, m$  intersecting each other in three different points are drawn on a classboard. Bob remembers that in some coordinate system the lines  $k, l, m$  have the equations  $y = ax, y = bx$  and  $y = c + 2\frac{ab}{a+b}x$  (where  $ab(a+b)$  is non zero).  
Misfortunately, both axes are erased. Also, Bob remembers that there is missing a line  $n$  ( $y = -ax + c$ ), but he has forgotten  $a, b, c$ . How can he reconstruct the line  $n$ ?

- Grade XI

- Day 1

1 Different points  $A_1, A_2, A_3, A_4, A_5$  lie on a circle so that  $A_1A_2 = A_2A_3 = A_3A_4 = A_4A_5$ . Let  $A_6$  be the diametrically opposite point to  $A_2$ , and  $A_7$  be the intersection of  $A_1A_5$  and  $A_3A_6$ . Prove that the lines  $A_1A_6$  and  $A_4A_7$  are perpendicular

2 A sequence  $(a_n)_{-\infty}^{\infty}$  of zeros and ones is given. It is known that  $a_n = 0$  if and only if  $a_{n-6} + a_{n-5} + \dots + a_{n-1}$  is a multiple of 3, and not all terms of the sequence are zero. Determine the maximum possible number of zeros among  $a_0, a_1, \dots, a_{97}$ .

3 Let  $a, x, y, z > 0$ . Prove that:  $\frac{a+y}{a+z}x + \frac{a+z}{a+x}y + \frac{a+x}{a+y}z \geq x + y + z \geq \frac{a+z}{a+x}x + \frac{a+x}{a+y}y + \frac{a+y}{a+z}z$

4 A set  $M$  consists of  $n$  elements. Find the greatest  $k$  for which there is a collection of  $k$  subsets of  $M$  such that for any subsets  $A_1, \dots, A_j$  from the collection, there is an element belonging to an odd number of them

- Day 2

1 We call the sum of any  $k$  of  $n$  given numbers (with distinct indices) a  $k$ -sum. Given  $n$ , find all  $k$  such that, whenever more than half of  $k$ -sums of numbers  $a_1, a_2, \dots, a_n$  are positive, the sum  $a_1 + a_2 + \dots + a_n$  is positive as well.

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- 2 Suppose that a function  $f : \mathbb{R}^+ \rightarrow \mathbb{R}^+$  satisfies

$$f(f(x)) + x = f(2x).$$

Prove that  $f(x) \geq x$  for all  $x > 0$

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- 3 Here's the original problem:

Does there exist an infinite set  $M$  of straight lines on the coordinate plane such that

(i) no two lines are parallel, and

(ii) for any integer point there is a line from  $M$  containing it?

Does the answer change if we add one more condition:

(iii) any line from  $M$  passes through at least 2 integer points?

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- 4 A triangle  $A_1B_1C_1$  is a parallel projection of a triangle  $ABC$  in space. The parallel projections  $A_1H_1$  and  $C_1L_1$  of the altitude  $AH$  and the bisector  $CL$  of  $\triangle ABC$  respectively are drawn. Using a ruler and compass, construct a parallel projection of :
- (a) the orthocenter,  
(b) the incenter of  $\triangle ABC$ .
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