

AoPS Community

Cono Sur Olympiad 2014

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Day 1

1 Numbers 1 through 2014 are written on a board. A valid operation is to erase two numbers *a* and *b* on the board and replace them with the greatest common divisor and the least common multiple of *a* and *b*.

Prove that, no matter how many operations are made, the sum of all the numbers that remain on the board is always larger than $2014 \times \sqrt[2014]{2014!}$

2 A pair of positive integers (a, b) is called *charrua* if there is a positive integer c such that a+b+c and $a \times b \times c$ are both square numbers; if there is no such number c, then the pair is called *non-charrua*.

a) Prove that there are infinite non-charrua pairs.

- b) Prove that there are infinite positive integers n such that (2, n) is *charrua*.
- **3** Let *ABCD* be a rectangle and *P* a point outside of it such that $\angle BPC = 90^{\circ}$ and the area of the pentagon *ABPCD* is equal to *AB*².

Show that *ABPCD* can be divided in 3 pieces with straight cuts in such a way that a square can be built using those 3 pieces, without leaving any holes or placing pieces on top of each other.

Note: the pieces can be rotated and flipped over.

Day	2
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- 4 Show that the number $n^2 2^{2014} \times 2014n + 4^{2013}(2014^2 1)$ is not prime, where *n* is a positive integer.
- 5 Let ABCD be an inscribed quadrilateral in a circumference with center O such that it lies inside ABCD and $\angle BAC = \angle ODA$. Let E be the intersection of AC with BD. Lines r and sare drawn through E such that r is perpendicular to BC, and s is perpendicular to AD. Let Pbe the intersection of r with AD, and M the intersection of s with BC. Let N be the midpoint of EO.

Prove that *M*, *N*, and *P* lie on a line.

6 Let *F* be a family of subsets of $S = \{1, 2, ..., n\}$ $(n \ge 2)$. A valid play is to choose two disjoint sets *A* and *B* from *F* and add $A \cup B$ to *F* (without removing *A* and *B*).

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Initially, F has all the subsets that contain only one element of S. The goal is to have all subsets of n - 1 elements of S in F using valid plays.

Determine the lowest number of plays required in order to achieve the goal.

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